



Designing a Systemic Action Learning Infrastructure Guide

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Systemic action learning is an iterative, ongoing process where stakeholders across a community define and understand local problems, design strategies to address those problems, carry out actions collectively, and learn about their progress for continuous improvement and adaptation.

A **systemic action learning infrastructure** engages “parallel and interacting” action learning teams across the community in an action learning process (Burns, 2007).

Key Processes for Developing a Systemic Action Learning Infrastructure:

Define

1. What is our targeted problem/inequity and prioritized systems change targets?
2. What perspectives are needed to problem-solve around the targeted problem/inequity and prioritized systems change targets?
3. What local dynamics do we need to consider?

Design

4. Given this, how should we design our infrastructure?

Citation:

Burns, D. (2007). *Systemic action research*. London: University of Bristol, Policy Press.

A purple-outlined box with a downward-pointing arrow on the left side. The word 'Define' is written inside the arrow. To the right of the arrow is a rounded rectangular area containing a list of three questions.

Define

1. What is our targeted problem and prioritized systems change targets?
2. What perspectives are needed to problem solve around the targeted problem/inequity and prioritized systems change targets?
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Question 1: What is our targeted problem/inequity and prioritized systems change targets?

Targeted Problem:

Prioritized Systems Change Targets:

Question 2: What perspectives are needed to problem solve around the targeted problem/inequity and prioritized systems change targets?

Consider these perspectives:	What stakeholders in your community should be included? Be specific.
<p>Those experiencing the problem</p> <ul style="list-style-type: none"> Families, youth, and residents directly experiencing the problem 	
<p>Those providing services</p> <ul style="list-style-type: none"> Public & Private Service providers working with individuals directly experiencing the problem 	
<p>Those supporting at the local level</p> <ul style="list-style-type: none"> Stakeholders involved in resident-led groups, faith-based organizations, local businesses, and neighborhood organizations Individuals delivering informal supports 	
<p>Those deciding on changes & how resources are used</p> <ul style="list-style-type: none"> Funders Local institutions & local organizational leaders Local officials 	

Question 3: What local dynamics do we need to consider?

Key Dynamics in Community	Implications for Creating a Safe Space for Authentic Dialogue

Design

4. Given this, how should we design our infrastructure?

Use the space below to draw potential groups that could make up your systemic action learning infrastructure.