Gather Rapid Feedback on Outcomes



Effective change efforts gather rapid feedback on whether their strategies are *starting* to make a difference in their outcomes, and use this feedback to guide decision-making about whether to continue, adapt, or scale up efforts.

Consider different methods (see examples below) for gathering rapid feedback on whether strategies are starting to bring about your outcomes.

Consider which methods are most feasible and relevant, and work with stakeholders to share data on an ongoing basis to help the collaborative learn and adapt quickly.

TIP: Engage organizations and stakeholders across the community in helping to gather rapid feedback on the strategies.

TIP: Take advantage of existing meetings and interactions to gather feedback data

Metho	ods for Gathering Rapid Feedback	Examples:
000	Conversations Use when you need in-depth, detailed information, or when you need to describe your questions to help respondents answer	Ask questions in/during: regular meetings, gatherings service interactions Small (focus) group conversation One-on-one interviews Photovoice
	Surveys Use when you need numbers/counts or statistical analysis to answer your questions	 Resident surveys given through direct service interactions Questions added to intake forms Staff surveys Questions added into planned community surveys Questions on social media
66	Observations Use if what you are trying to learn about can be easily observed, and/or if people may not be able to accurately describe the change because they want your approval or are biased in other ways.	 Community audit to track conditions of physical structures (grocery stores, fast-food restaurants, playgrounds with broken swings) and/or patterns of individual behaviors (e.g., people engaging in physical activity, driving cars, interacting with neighbors, etc.). Immersion in stakeholder activities
\square	Impact Assessments Use to learn whether/how current efforts or polices are impacting health equity outcomes	 Health Impact Assessments Health Equity Impact Assessment Racial Equity Impact Assessment
	Existing Data Sources Use if you have or can access data that already exists to answer your question	 Datasets, open data sources Policy records Meeting minutes News media content Evaluation reports Website analytics



These materials are copyrighted by Michigan State University. You have permission to make copies for your organization or effort's use. You may not distribute, copy, or otherwise reproduce any portion of these materials for sale or for commercial use. For more information visit ablechange.msu.edu



Assess Shifts in Equity Outcomes

Track whether your efforts are starting to close the gap between groups with the best and worst outcomes.



Example Facilitation Questions:

- To what extent are we seeing the gap between groups with the best and worst outcomes getting small over time?
- To what extent are our efforts (and relevant changes in community conditions) contributing to these changes?

TIP: Engage residents experiencing targeted inequities to help analyze and interpret data using their lived experiences.

TIP: Use disaggregated line graphs to track progress on equity Longitudinal line graphs can be a useful tool for understanding these changes over time.

Example:

The graph below shows an outcome over time for three demographic groups (blue line = White, red line = African American, green line = Hispanic). The black line shows when the intervention started.

- What we can observe: White residents started with best outcomes in 2013 compared to African American and Hispanic groups. After the intervention in 2015, all three groups improved their outcomes, although the Hispanic group improved faster than the other groups. The African American group improved the least over time compared to the other groups.
- What conclusions can we draw? The outcome gap between the Hispanic group and White group has narrowed over time. However, there still remains a large outcome disparity gap between the African American group and the other groups.
- **Next Critical Questions:** Why did the Hispanic group's outcomes improve more compared to other groups? Why did the African American group's outcomes improve less than other groups?

